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# Professional Learning Community at Broadview PS

Presented to Parent Council  
by Geoffrey Cayen

January 20<sup>th</sup> 2015

"What is 'equal' and what is 'fair' are two different things. 'Equal' is giving everyone the exact same, while 'fair' is giving each person what he or she needs to be successful. All children deserve a FAIR education."



# Purpose of this presentation

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- Provide parent council members with information about this year's professional learning community
- Obtain your input on how to best bring awareness of learning differences to parents

# What we have done so far...

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In order to improve students performance and better support students with learning difficulties, the following has been put in place:

- The Principal has assigned 2 part-time learning resource teachers in both programs
- Last year, we organized a literacy evening for parents
- This fall, we developed a student writing continuum in both programs
- We implemented the Empower remedial program for students



# What we have done so far...

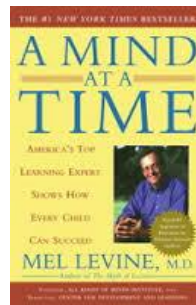
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- In French Immersion – Six-week booster groups for phonological awareness and decoding strategies were organized for struggling grade 1, 2 and 3 students.
- In-house workshop for teachers on the importance of phonological awareness
- Remedial support in classrooms in both programs
- The purchase of professional resources for teachers
- The creation of a professional learning community reading group this year
- Implementation of Levelled Literacy Intervention program

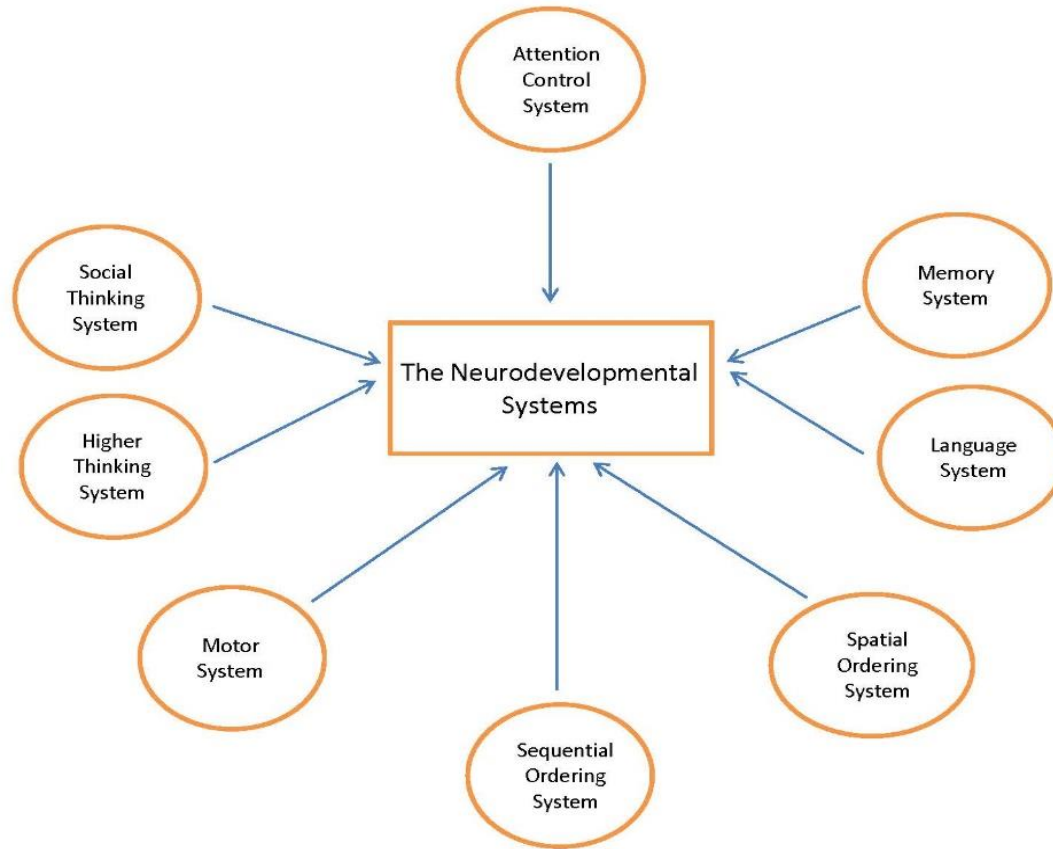
# Mel Levine, Pediatrician

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- A Mind at a Time, #1 New York Times bestseller
- Founder, All Kinds of Minds institute and Director, Center for Development and Learning



# Levine's Neurodevelopmental Systems



From *A Mind at a Time* by Mel Levine (figure 2.1)



# Objectives

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- To move towards an approach based on “Every child is different” as opposed to one focusing on “Students with learning disabilities”
- To build awareness of various neurodevelopmental profiles
- To build capacity among our Broadview staff



# Who is involved?

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- 25 teachers participating in the reading group
- Teacher representation from kindergarten, primary, junior and intermediate divisions
- Monthly meetings to discuss and learn about the neurodevelopmental systems and learning differences



# Next Steps

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- Possible follow-up PLC group next year –  
The Myth of Laziness (Writing output)
- Possible parental section on Broadview PS website:
  - List of associations?
  - List of resources?
- Other possibilities?