

## **Broadview Public School Council Meeting – February 19, 2019**

### **Meeting Minutes**

#### **1. Welcome**

- Demonstration of new sound system - plays music and also allows for speaking and background music simultaneously (2000w speakers, mic, cable, 2 speakers, mixer, under budget from Arts Alive)

#### **2. Minutes from last meeting**

- No objections to minutes. Chair (Michelle) invited members to email her any last comments

#### **3. Ottawa-Carleton Assembly of School Councils (OCASC)**

- Overview of motions on Health and Physical Education Curriculum (\*see motions and vote results below)
- Strategic Plan development ongoing with 4 emerging top themes: Teaching and Learning, Curriculum, School Environment, Student Support
- OCDSB-run Extended Day Program fees to remain the same for next year
- Accommodation reviews put on hold by prev. government – current Minister considering options moving forward
- Art Advisory Committee looking for new members
- Special Education Advisory Committee (SEAC) Operational Review looking at process for identification, needs assessment (incl. tiered intervention) and placement for all exceptionalities
- OCDSB Budget 2018-19 Revised. Specifically:
  - \$2.1 surplus, expected to increase – accumulated surplus projected \$37.7M
  - Ministry prefers to keep surpluses in \$15-\$20M range
  - Staff request to spend additional \$6.6M (\$0.5M classroom furniture; \$0.5M EA emergency allocations for 8-10 FTEs; \$4M WiFi infrastructure improvements; \$1.6M Chromebooks. Note – standard student to chromebook allocation ratio is 4:1 + projector. Broadview allocation is approx. 5/6:1, does not include individualized SEAC equipment)
  - Provincial message: education funding increased over last decade despite steady enrollment. Seniors increasing – difficult to make the case for increased education funding
  - Budget pressure – inflation, district infrastructure needs, professional development, staffing needs, staff replacement budgets
  - Risks: potential for funding reductions in light of provincial deficit reduction efforts; collective bargaining agreements expire at the end of 2018/19; local priorities funding expires end of 2018/19 (87.7 FTE positions – 50.5 special ed positions) – unlikely to be extended
  - Positives: accumulated surplus of \$37.7M = ability to transition to decreased revenues; enrollment growth expected; awareness of teaching staff compensation differential – more budget capacity
- Special Education Forum, Thursday February 21, 2019, 6:30-9:00pm at Sir Guy Carleton, to provide networking and support opportunity for parents of Spec Ed students and identify areas for improvement

- **OCASC VOTE:** The OCDSB's assembly of school councils (OCASC <http://ocasc.ca/>) developed three (3) motions regarding the old/new health and physical education curriculum in Ontario. The Parent Involvement Committee (PIC) referenced in the motions is the body whose role it is to express parent concerns, ideas and challenges to the Board (<https://www.ocdsb.ca/cms/one.aspx?portalId=55478&pageId=167239>). OCASC to vote on these motions on February 21, 2019.

**Council was asked to vote yes or no to the following three (3) motions:**

- **Notice of Motion #1:** Request that OCASC representatives ask PIC to write to the Minister of Education and state the following:
  - a year is an excessive delay for a response to the 2018 Consultation: Education in Ontario; and
  - the modern Health and Physical Education curriculum, as was taught in 2015, should be reinstated; or school boards should be given the option to reinstate the curriculum, for the interim period before the consultation response.**RESULT OF COUNCIL VOTE #1: YES**
- **Notice of Motion #2:** Request that OCASC reps ask PIC to relay concerns, to the Board and the Ministry, about the practice of reporting teachers who answer students' questions around physical health and wellness. This practice creates a climate of distrust that is not conducive to open and equitable discussions amongst teachers, staff, and students  
**RESULT OF COUNCIL VOTE #2: YES**
- **Notice of Motion #3:** Request that OCASC ask PIC to clarify whether School Councils can engage parents and offer programming, during school hours, on the subjects from the 2018 Consultation: Education in Ontario.

**RESULT OF COUNCIL VOTE #3: YES**

*Council Discussion on Motions* - Q: How have the changes to the Health and Physical Education Curriculum played out in practice at Broadview?

A: Teachers are bound to government direction through the Ministry of Education. At the same time, no child's question is turned away – if/as needed, teachers engage parents and administrators to help address children's questions.

#### **4. School Update**

##### **Teacher Update**

- Mindmasters for grade 1 – breathing exercises, yoga, and meditations
- Spruce reading club for 1s and 2s: intro to award winning Canadian picture books
- Grades 4-8: knitting club, 20 members, Thursdays as 2<sup>nd</sup> nutrition break
- February 26 – annual kinder carnival – rotation of activities in morning
- Primary team received Ozobot robots, deciding how to properly store for maximum access. Held PA day breakout session for intro to staff – many teachers attended
- Robotics club: competition at First Ave public school at the end of month

- Math clubs: Friday mornings for junior and intermediate (grades 4-8)
- Grade 8 concert band: performing Music Fest February 23 Hillcrest High School
- Broadview jazz band – March 1<sup>st</sup> performance Longsdale Heights
- Arts Committee approved instruments, submitted and awaiting delivery
- Valentine's Day dance-a thon: students really enjoyed themselves (so far raised \$9K, envelopes still trickling in, Hot 89.9 donated DJ services this year so no DJ expense)
- Primary play day has not been set yet – need to choose date when organizers are avail and when calendar is free

### **Principal Update - Part 1: Broadview population and planning**

- Large student population a function of popularity in community and catchment area - Parents can choose between Broadview, Catholic Board and Private
- 1,095 students = largest elementary school in the city (fewer than 5 elementary schools have more than 900 kids)
- Pros: lots of parent involvement and diverse staff/talents
- Cons: size (not enough cubbies, lockers shared, many portables, etc.)
- What do we do?: Council chairs and principal have discussed strategies.
  - o Could pursue boundary review, though not favourable.
  - o No cross-boundary transfers
  - o Look at reducing or eliminating specialized classes (e.g. 4 full classes of gifted students, approx. 75 students; Learning Disability/Specialized Intervention Program [SIP] class of 16 students, one year of focused intervention – using of assistive technology and self-advocacy skills)
- What is the population forecast? We should be levelling out. Projected levels for next year: 1,097 (consistent with this year – not forecasting a surge and hoping staffing allocations match up). Last year's forecast was 1,023 but resulted in 1,095 – we received 0.5 FTE (teacher) to support the increase

## Principal Update - Part 2: School Improvement Planning, School Learning Plan for Student Achievement and Well-Being

- All schools in Ontario must engage in school improvement planning
- School Improvement in the OCDSB is documented in School Learning Plans (SLPs)
- Two domains to an SLP:
  - o Student Achievement
  - o Student Well-being
- Refer to the School Effectiveness Framework



- Ontario's goals for education
  - o Achieving Excellence (Continue measuring progress towards an 85 per cent five-year high school graduation rate and a 75 per cent success rate on elementary EQAO assessments, with a particular focus on mathematics.)
  - o Ensuring Equity
  - o Promoting Well-Being
  - o Enhancing Public Confidence

## Broadview's Most Recent EQAO Scores (Spring 2018)

	Grade 3		Grade 6	
	Broadview	OCDSB	Broadview	OCDSB
Reading	89%	74%	90%	84%
Writing	86%	72%	90%	81%
Mathematics	77%	60%	70%	52%

- The Board is reviewing its Strategic Plan – equity , wellbeing, stewardship, engagement, equity ([OCDSB's Strategic Plan](#))



- Discussion/presentation focused on school learning plan in the context of fundamentals of/automaticity in mathematics. Council participated in the following whole group task followed by a discussion period:

How much greater is  $5\frac{7}{10}$  than  $3\frac{9}{10}$  ?

Justify your answer

Can you think of another way to do this?

- Discussed moderation process moderation process (i.e. Identify what the student knows in relation to curriculum expectations/learning goal; Connect the Student's Thinking to a Learning Continuum; Determine next steps for student learning; Assess and monitor the impact of next steps), and reviewed student examples
- Learned about examining student work in School Learning Plan Teams: understanding where the learner is now, where the learner is going, and what the learner needs to get there.

- Broadview's Theory of Action

*If* educators **model fluency** with addition/subtraction/multiplication/division, visibly **represent** and model fundamental skills using manipulatives, document cameras, and projectors, provide **opportunities for the application of these skills** to enhance mental math in problem solving, *Then* students will improve efficiency in approaching problems and as a result improve their confidence in their own individual unique mathematics abilities.

- School Council and Parental Engagement: Think about key questions – ask teachers how parent council can help:
  - How can the school engage the School Council and parents to support the goals of the school learning plan?
  - How can the School Council ensure its supports are aligned with our school learning plan?
- Fundamentals of Mathematics Guide for Parents:  
[http://www.edu.gov.on.ca/eng/parents/parent\\_guide\\_math\\_en.pdf](http://www.edu.gov.on.ca/eng/parents/parent_guide_math_en.pdf)

## 5. General Discussion

- Broadview has two dedicated Occasional Teachers
- Should School Council pay for pancake mix for math club? Approx. \$300 to feed kids while doing math

**VOTE: Yes** – \*\*and look into sponsorship for future

- Parent council could help with grade 7/8 math contest at year-end (run through University of Waterloo), approx. \$400
- Look at how we can engage younger students in math – perhaps expand math club for younger grades

## 6. Chair Update

- Committees and Budgeting – important that Committees follow through on spending as allocated and aligned to approved expenditures
- Moving forward, will begin looking toward reallocating funds that aren't being spent

## 7. Treasurer Update

- Hasn't seen much in receipts
- Reassurance from Committees that spending is happening (e.g. Arts Cttee) but there are delays in invoicing, etc.
- Office administration (Lindy) submits receipts about once per month
- Ensure proper tracking and not duplicating (e.g. no tracking of items as outstanding if already paid)
- Next meeting – Committees will bring spending/status to the table and be prepared to release funds. Committee heads to involve committees in discussion planning, what will be booked, where things stand in the broader budget plan for the whole year. Expectation is that they will have consulted teachers on wish-lists, and be ready to propose reallocations in April

## 8. Miscellaneous

- Upcoming Bike Rodeo/Bike Fest - For last 9 years there has been a bike education event after school – this would be 10<sup>th</sup> year. Started with kinders to grade 3 and has grown in size and scope. Promotes a healthy, safe and fun cycling environment. Dovercourt offers entire facility for free for a variety of education activities. Dates in past years have conflicted with other events – desire to avoid date conflicts in future.
  - Proposed dates: afternoon of May 13 or May 15
  - Partners include Ottawa Safety Council, Public Health, Envirocentre, parent volunteers, Churchill School
  - Opportunity for Grade 8s Nepean High School students to volunteer
  - Past years saw approx. 100-150 students participate
  - Call-out to those who wish to assume leadership role for this event moving forward
- Update re. Ottawa Shooting Stars and basketball net height adjusters. Council provided \$1K, Shooting Stars contributed \$7K. Broadview gym now has height adjustable nets – win-win for extra-curricular and gym time.