



Broadview PS School Council Meeting Minutes of January 12, 2021

In Attendance:

Administration (2): Julie Derbyshire, Principal / Brad Sokalski, Vice-Principal

Teaching Staff (5): Josee Desjardins, Intermediate Representative / Alina Orlea, Junior Rep. / Natalie Frank, Primary Rep. / Alisa Viner, Learning Support and Resource Teacher, Primary / Joey Persaud, Kindergarten & Non-Teacher Educational Staff Rep.

Community Rep (1): John Preston

Chairs (2): Melissa Shaughnessy, Melanie Meeking

Parent Attendees: (16)

1. Welcome and Principal/VP Update (Lead: Chairs, Principal)

a) Welcome / No changes to agenda

b) Principal Update

- **Broadview shifted to remote learning effective January 4, 2021**, in response to provincial COVID-19 restrictions. Staff met on Monday, January 4, as a team to plan their approach(es) in support of this shift
- **Staff and students are following the in-person schedule.** In keeping with this timetable, scheduling varies by division to align with staff schedules (e.g. prep time, lunch break, etc.). Scheduling is particularly complex in a school as large as Broadview
- **Broadview welcomed approximately 40 returning in-person students from specialized classes** beginning Wednesday, January 6, 2021 – includes Behaviour Intervention Program (BIP - grades 6-8), Learning Disabilities Specialized Intervention Program (LD-SIP, 2 classes), Gifted Classes (2 classes). Even with today's announcement of further provincial restrictions, it is expected that specialized classes will continue in person
- **Term 1 report cards approaching.** Term 1 is Sept 14- Feb 5. Term 2 is Feb 6 to end of school year. **Jan 22 is a PA day** for teachers to begin student report cards. **Report Cards will be available to parents Feb 11** via online portal
- **Physical space and class caps at Broadview are at maximum capacity.** No movement for remote to in-person learning. Example: If a new family moves into the community – options include wait list, another school in the area, or submit a request for virtual school
- Families choosing to pull away from temporary remote learning may do so, but should note that teachers are still assessing students through remote learning "insufficient data to assess" may appear on progress report, especially if remote learning is prolonged
- **Attendance is taken online at 9:30 sharp.** School must report attendance to the Ministry by 10:30 daily. In online environment, even if the student arrives late (after 9:30), the report card will show an absence. This is not considered problematic in the current context but parents should be aware
- **Use of the school yard during the day is not permitted** as students in specialized programs are using the yard
- **Online phys-ed will move to asynchronous environment due to safety issues.** Teachers will kick off phys-ed with instructions, then ask students to do this on their own and submit a log of their activity

Broadview School Council Meeting

Minutes of January 12, 2021, 6:00-8:00 PM

Online Forum



- **Special education (spec ed) in online setting** - within Google Meet, learning resource/support staff, EAs and daily occasional teachers provide assistance/help with extra support (e.g. break into smaller groups). Empower continues online in a separate meeting room. Teachers are reaching out to Admin team asking for support during certain time periods. Together, staff are looking at creative options (see Teacher Update, agenda item 2 – note approach in Kinder team)
- Staff are working together to come up with tips and tricks. Spec Ed team is meeting Jan 13 to discuss the different accommodations that are possible in remote context. In general, support happens when it would normally be scheduled in person. Scribing is happening in breakout rooms (teacher types while student provides verbal answer); organization of ideas and brainstorming in smaller groups; some of the learning support team have separate links set up for booster groups, etc., that would otherwise occur in person; creative use of tech (jam boards); for juniors, trying to enhance ability to work with PDF reader technology and emphasis on tech skills – these benefit entire class/good practices for all; Intermediate division – student success meetings taking place on individual basis with students; encouraging teachers during asynchronous time to reach out to children and families where needed
- Grade 3 team example - meets often to collaborate and share differentiated materials, etc. **Google Read and Write extension and PDF Reader is available for OCDSB students** to speed up the process. **Sign in with student account for free access.** Principal will share links
- **Note - work being assigned online can be done on paper, whiteboard, etc.** Use tools at your disposal (e.g. take a picture of child's work and send to teacher)
- **Reminder about RAZ Kids and Je Lis, Je Lis** for leveled readers
- Some staff are having difficulty working from home (e.g. poor wifi, personal circumstances). Looking into whether they can teach from school
- **New Librarian has started.** Principal will share Librarian's new website with links to a range of resources
- **Reopening spirit wear in next couple of weeks** – ordering will be open for approximately 3 weeks. **Principal will be reaching out to OCV school families** to share links for spirit wear and share plans for leaving ceremony
- **City is proposing bike lanes on both sides of Dovercourt**, connecting the east and west parts of the city. This could mean changes to Dovercourt/sidewalk, including tree removal and replacement. Principal is working with city to help foster understanding about pedestrian volume in this area and will invite Yard Rep to next meeting.



2. Division/Teacher Updates (Lead: Teaching Staff)

Teacher	Grade/ Division/Club	News
Danika Fleury	Grade 2 EFI	<p>Our class is learning about animals and will be checking out various zoos and aquariums virtually this month.</p> <p>We are also learning about procedural writing in french and will learn the steps to make a pizza and hot chocolate. Yum!</p>
Geoffrey Cayen	EF6A and EF6B	<p>As part of our Social Studies, we are exploring what is our Canadian identity. Students are creating their own "I am Canadian" one-minute rant. They are touching upon features that they feel are most important to defining Canada as a proud and unique country.</p>
Alli Hunter	All grades	<p>A huge thank you to our parent community for supporting our staff and students through this transition to remote learning. It has been a team effort and we appreciate the feedback. Please let us know if there is anything we can do to make this learning environment easier for your child.</p>
Natalie Frank	All grades	<p>Upcoming - first virtual assemblies per division taking place January 13.</p>
Joey Persaud	Kindergarten	<p>Focused on adjusting to virtual learning, incl. "netiquette" (muting, unmuting, etc.). Kinder teams collaborating to focus on how to integrate play and inquiry based learning into virtual environment.</p> <p>Launching Virtual Math Buddies - ongoing partnership with Nepean High School Core Leadership program has been adapted to fully online. Students in Alligators and Elephants will be doing math activities developed and led by grade 10 students, with support from teachers.</p> <p>Local guests – Jan 13, author and kinder teacher Erin Lee will read one of her books and answer questions about being an author. Virtual field trips, e.g. live presentation at Toronto Zoo. Drawing on experts and hobbyists in community, and engaging parents/guardians/grandparents to read stories.</p>



Alina Orlea	Junior	Improving ability to work online and use various platforms. Range of initiatives underway - junior classes organizing French speech contest on January 15, attended Toronto Zoo virtual field trip, and more.
Josée Desjardins	Intermediate	Connect with other teachers to make online learning engaging for gr 8s. Upcoming workshops – more to come. Food drive, spearheaded by gr 7, was very successful. Still waiting for total weight of donation from Food Bank (27 large boxes of food). Thanks to parents for all the support.

3. Election of parent representatives (Lead: Chairs)

ROLE	INCUMBENT
Intermediate Rep	Mary Constantaras (CONFIRMED – no objections)
Grad Committee	Mary Constantaras (CONFIRMED – no objections)

***Principal to convene meeting in early February to discuss grad.**

4. Budget (Lead: Treasurer, Krista Waugh)

Fundraising category	Revenue	Expense	Net	
R: Equator Coffee	\$ 5,181	\$ 3,494	\$ 1,686	
R: Yard campaign	\$ 7,000	\$ -	\$ 7,000	From last year's campaign – collected this year. Yard budget should be increased to \$64K as a result of these funds.
R: Miscellaneous	\$ 321	\$ -	\$ 321	Mabel's Labels
	\$ 12,502	\$ 3,494	\$ 9,007	
Spending category	Approved Budget	Spent	Remaining	
Admin costs	\$ -	\$ 98	\$ (98)	Bank charges
Broadview Cares	\$ 4,000	\$ 4,000	\$ -	
Teacher allocation	\$ 6,900	\$ 598	\$ 6,302	
Library	\$ 5,780	\$ 2,894	\$ 2,886	



On-line reading subscriptions	\$ 4,096	\$ 4,143	\$ (47)	
Staff appreciation	\$ 480	\$ 480	\$ (0)	
Yard Improvement	\$ 57,449	\$ 305	\$ 57,144	There is also \$6,955 held at the school that can be added to this.
Workshops	\$ 900	\$ 357	\$ 543	
Other	\$ 1,568	\$ 1,404	\$ 164	Outdoor speakers
	\$ 81,173	\$ 14,279	\$ 66,894	

*Budget Q&A:

- Has info been communicated to teachers/staff re. \$100 allowance? Yes, has been widely communicated to staff – includes \$200 per class for kindergarten

5. Lookahead / Council Updates (Lead: Chairs, all)

- **Invitation will be extended to School Trustee, Justine Bell, to attend February meeting** to discuss ward boundary changes and trustee electoral zoning review. Please advise chairs if there are any other items the Trustee should speak to
- School Council Constitution update – Chairs will take on first draft and circulate
- **No School Council meeting in March**
- No update from OCASC. Next meeting Jan 21. Following week is EDP Advisory Committee
- Junior students – any funding for virtual STEM learning session? Likely yes – junior parent and teacher reps have been in touch. Teacher rep will bring to staff next week.
- Principal flagged that Admin team would like to **recognize Black History Month in February. ~\$650, includes 10 min clip every day and supports local. NO OBJECTIONS**
- Every year at this time (this year Feb 23) school does **Toonie Tuesday in support of Education Foundation** (helps provide essentials like reading glasses, food, clothes, health care supports). Would be done via school case online. **NO OBJECTIONS**

Meeting adjourned, 7:11 p.m. / Next meeting: February 9, 2021

*Broadview School Council is a group of volunteers who work to complement and enrich the educational experience of Broadview students. Volunteering and attending council meetings are great ways to be informed and to shape the direction of the school for our kids.