



Broadview PS School Council Meeting Minutes of February 2022

In Attendance:

Administration (4): Julie Derbyshire, Principal / Brad Sokalski, Vice-Principal / Dorothy Penney, Vice-Principal

Teaching Staff (2): Joey Persaud & Jessica Cole Kindergarten

Community Rep (1): John Preston

Chairs (2): Melanie Meeking, Blake Doucett

Parent Attendees: (17)

1. Co-chair welcome (Lead: Chairs)

- a) Welcome / Approval of Agenda
 - o No changes to agenda.
- b) Approval of the minutes from December
 - o minutes approved

2. Administration welcome and update (Lead: Principal)

- Land acknowledgement
- BPS Staff updates
 - o Mme Caruth grades 2 and 3 EFI
 - o Mme Malanda grade 2/3 EFI
 - o Mme Gisele grade 8 French gifted
 - o Allison McCaskill – 0.10 Library
- Occasional Teachers and class closures
 - o Shortage of replacement employees
 - o This could be done for one class or multiple classes where it is necessary to ensure student safety
 - o In most cases, the temporary closure of an in-person class would be supported by a pivot to virtual learning (Google classroom asynchronous)
 - o The decision to close a class to in-person learning will be made and communicated with families the evening before through School Messenger
 - o Process: Admin team meets and reviews absences across the school and determines where our unfilled positions are in the school. We determine a plan and consult with our Superintendent
 - o The principal will communicate with the parents/guardians of the class(es) impacted immediately through email and voice message
 - o Admin team will monitor the situation and determine whether and when the class will re-open and communicate this to our BPS families
- Staffing French Teachers Positions
 - o The province of Ontario is faced with a severe French-speaking teacher shortage. This long-standing issue in the province, which has been exasperated by the current COVID-19 pandemic.
 - o Ongoing district and School Actions to Fill French Teacher Vacancies



- on-going email and phone calls to occasional teachers and external candidates
- utilizing teacher who are bilingual (not FSL qualified) with a Temporary letter of Approval from the Ministry
- Accessing retired FSL teacher for the 95 days (a temporary extension to the regular 50 day cap) they are available for short term assignments
- Call available OCDSB French-speaking occasional teachers including retired teach4ers, called neighbouring OCDSB schools for names of part-time and occasional teachers
- Connect with other Principals and friends for names of French-speaking teachers
- Teachers are only required to plan for two days in case of absence outlined in collect agreement
- Learning support and Language of instruction
 - Regular class with specialized support
 - Regular class with learning support teacher or learning resource teacher monitoring
 - support for the IEP (e.g. accommodations)
 - small assessments to determine next steps
 - required class with learning support teacher or learning resource teacher support
 - empower, reading groups with the class (e.g. booster group), small group learning to support different area of the curriculum, ELL support, etc....
 - Specialized programs
 - BIP, LD SIP, Gifted
 - within the OCDSB, Learning Support positions are staffed by English contract teachers. As a result, English is the language of support offered by staff
 - FSL teachers are not assigned to learning support roles
 - Transference of skills (e.g. phonemic awareness, foundations of early reading)
- Staff Learning Continues
 - Indigenous, Equity and Human Rights
 - Anti-Black Racism Learning and extending Black History Month beyond February
 - Emotion-Focused School Support training introduction and today, in depth
 - looking at what makes students feel emotionally safe, validation, respond to needs to refocus back to learning

3. Division/Teacher Updates (Lead: Teacher Reps)

| Teacher | Grade/ Division/Club | News |
|-------------------------|----------------------|---|
| Joey Persaud (speaker), | Kindergarten rep | Corina Bulter, read the giving tree. Thanks to the school council workshops from Mark Seebrooks guided drawing of bear or fish. Connecting with sister school York street. Will be inviting York street to virtual experiences. Lonestar ranch to show students objie spirits special ponies indigenous numbers, an endangered breed. Used various art work to tell stories about indigenous. Request a donation for care of horses. Sandy pine wildlife center each season, rehabilitate and |



| | | |
|-------------------------|---------------------------|--|
| | | release into the wild. Request \$3 per student or \$25 per class. Request passed |
| Jessica Beard (speaker) | Grade 3 EFI / Primary rep | Online bear clan drawing. Coming weeks virtual presentation Sandy animal adaptations hibernates. Virtual dance workshop national ballet school. |
| | Intermediate division | Most wonder time of the year contest. Competition students where to create images to form quilts. On display around the school. Slideshow showing the artwork from the students. Olympic spirit week, teachers can nominate students with extra Olympic spirit |

4. Budget overview (George)

- No update

5. Fundraising (Sheena)

- No update

6. Community Engagement Update (Ali, Kelly)

- Rubber boots and raincoat donations for York Street

7. Yard Update/Olympic (Vicky)

- 35 sleds and 90 shovels were divided between each division
- 25 large shovels, small shovels and brick makers delivered to York Street
- Working with staff and admin, provided yard activities, crafts, DPA activities
- Spent \$600 on craft supplies, reimbursement approved

8. OCASC Update (Meaghan)

- PRO grants
 - used to be up to school councils to use funds
 - the money is to be used for a speaker series
 - looking at changing the process centrally organize session to allow all to access speakers instead of per council basis
 - more information to come in the coming weeks

9. Principal Profile (Michelle)

- Proposing to add paragraph to the principal profile
- Will send document around and will vote on changes at the next meeting

Broadview School Council Meeting
Minutes of February 8, 2022, 6:30-8:45 PM
Google Meet



- Bridges over Barriers through education foundation help kids families and kids in the boards
 - i. have access to gift cards, winter coats, etc..
 - ii. having a silent auction as a fundraiser
 - iii. <https://www.32auctions.com/organizations/93920/auctions/118259?r=1&t=all>
- Info session school board trustee
 - i. trying to raise awareness school trustee elections
 - ii. elected position during municipal election
 - iii. voluntary stipend \$16 000 a year
 - iv. group to bring new trustees
 - v. new candidate has trouble getting names
 - vi. looking for to run for trustee, raise awareness
- things to add to infographic
 - i. school board trustees issues that have been voted on
 - ii. role trustee in your school, when to contact trustee

10. Questions

- Can kids bring valentines?
 - o yes if the staff allows in their class, can bring special treat but cannot shared

Meeting adjourned, 7:51 p.m. / Next meeting: April 12, 2022

**Broadview School Council is a group of volunteers who work to complement and enrich the educational experience of Broadview students. Volunteering and attending council meetings are great ways to be informed and to shape the direction of the school for our kids.*